

Ways to Improve Teaching Students

Name:

Institution:

Course Title:

Assignment Name:

Instructor:

Date:

Ways to Improve Teaching Students

Robinson, C. D. (2022). A framework for motivating teacher-student relationships. *Educational Psychology Review*, 34(4), 2061-2094.

Carly D. Robinson explores the importance of teacher-student relationships linking them to better student engagement, achievement, and teacher-student well-being. The article discusses motivational beliefs such as relational self-efficacy that can help develop teaching interventions and address educational inequalities for better teacher-student relationships (Robinson, 2022). To successfully build and maintain teacher-student relationships, teachers should believe in their ability influenced by sociocultural contexts so that learners and teachers feel supported and encouraged which can enhance the learning process.

Paul, R., & Elder, L. (2019). How to Improve Student Learning: 30 Practical Ideas Based on Critical Thinking Concepts and Principles.

The research offers a wealth of strategies to enhance student learning through critical thinking in order to cultivate an environment where students take ownership of their learning. Paul & Elder (2019) discuss that collaborative learning, feedback, assessment, and questioning techniques foster an environment where learners can work together to learn from each other and become more self-directed (Paul & Elder, 2019).

Sivarajah, R. T., Curci, N. E., Johnson, E. M., Lam, D. L., Lee, J. T., & Richardson, M. L. (2019). A review of innovative teaching methods. *Academic radiology*, 26(1), 101-113.

The authors explore several modern approaches to enhance the effectiveness of teaching for the overall development of learners in this study. They discuss audience-response technology which involves using apps or devices that allow learners to respond to questions in real-time during their classrooms in order to make lectures more interactive and gather students' feedback. The flipped classroom technique is another teaching strategy discussed in the article as this method involves introducing students to learning new concepts through online videos at home while they dedicate their classroom time to activities and discussions (Sivarajah et al., 2019).

Munna, A. S., & Kalam, M. A. (2021). Teaching and learning process to enhance teaching effectiveness: a literature review. *International Journal of Humanities and Innovation (IJHI)*, 4(1), 1-4.

Munna and Kalam (2021) discuss teaching methodology in their research study which reinforces creating a supportive learning environment to help students become more engaged and responsible. They have explored an inclusive teaching approach which involves recognizing and addressing the diverse learning needs of every student. Not only this approach would help teachers create a safe place where every learner has the opportunity to succeed but also ensures that they feel valued (Munna & Kalam, 2021). This would ultimately enhance the overall educational experience for students in their classroom environment.

Hammons, J. (2020). Teaching the teachers to teach information literacy: A literature review. *The Journal of Academic Librarianship*, 46(5), 102196.

Jane Hammons explores the concepts of effective teaching and improving student learning by equipping teachers with the necessary knowledge and skills to effectively teach information literacy and by focusing on faculty development. This approach can benefit many,

especially librarians to increase faculty knowledge by providing resources, co-teaching opportunities, and ongoing professional development (Hammons, 2020).

References

- Hammons, J. (2020). Teaching the teachers to teach information literacy: A literature review. *The Journal of Academic Librarianship*, 46(5), 102196.
- Munna, A. S., & Kalam, M. A. (2021). Teaching and learning process to enhance teaching effectiveness: A literature review. *International Journal of Humanities and Innovation (IJHI)*, 4(1), 1–4.
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