

Role Of Diversity In Critical Thinking

Posted on January 21, 2020

Critical thinking is an important educational outcome for college students. Previous studies indicate that it affects some factors, such as the effect of this talent and cultural diversity. The University of Guam, in the Western Pacific (UOG), is multicultural and multilingual. Using data from focus groups, this study College of Professional Studies (business, education, and nursing) also examined the effect of the diversity of perception on critical thinking among UOG students. Evaluation Participants in the study determine the advantages of independent and systematic assessment and evaluation of evidence for evaluation and action committed to developing critical thinking as the desired outcome. Sensitivity and diversity of experience helped the participants to develop self-awareness. The results of this study confirm the results of previous research and the diversity of critical thinking. He referred to the importance of education (Plecha, 2002).

The concept of diversity embraces acceptance and respect. This means that each person is unique and recognizes the understanding of individual differences. Race, age, physical ability, religious beliefs, political beliefs, or other ideologies may be associated with size. Safe, positive and examining differences in the educational environment. Only about understanding each other, communicating and moving beyond tolerance to celebrate the rich dimensions of diversity contained within each.

Accepted diversity must be celebrated. Openness to cultural student learning is at the heart of a multicultural society in the research building because the culture that helped them become critical consumers of an integrated multicultural perspective encouraged and should be greater multicultural awareness and revealed the factors that led to the sensitivity of development - there is obvious diversity between self-reflection and experience cultures (Critical Thinking Community, 2017).

Ethics In The Reasoning Process

Human rights and ethical concerns about disorders of human behavior. Everyone is activated when a person is faced with a dilemma or standard solutions defined by their values. In general, the ethical differences of an object or event are the result of individual interpretations or may have a political or religious character. To investigate this concept, consider the following definition of ethical reasoning (Wesleyan University, 2017).

Ethical considerations take two roles in your life:

- To improve the well-being of others, with emphasis on actions.
- Emphasizing actions that are detrimental to the well-being of others.

A step increases the good of others; this is the right time to reduce damage to criticism or the welfare of others, on the contrary, is to be commended. Another to feed the development of its own set of ethical standards for many people is the desire to get answers.

This offer validates significant ethical issues as part of an abstract description of an individual moral tradition and the ability to think or to reflect the reality of the historical narrative. Ethical reasoning – to define and evaluate moral arguments developmental s.kills with different ethical positions “In application of the objectives of the problems of intellectual work ethics, it may be useful to take into account ethical considerations as the necessary lessons during that integrate equity, Justice, morality and social responsibility, right and wrong, good and worse, as well as ethical issues related to the decision of problems. As a general rule, of course, one of at least three should be, of course, Dedicated to the study of the issues of some related regulator with the main topic. This should be part of the original plan; students of a different framework for systematic analysis and ethical issues regulatory issues a discussion on the “question” standard response to translate beyond (Ethical Reasoning, 2017).

Courses emphasizing ethical concerns will contribute to ethical issues and ethical considerations that apply to elections in private and public life. With ethical reasons that do not require students the Courses have taken any ethical position, but their position will encourage students to develop safe ethics. This can be achieved:

- pay attention to more than one side of your dilemmas or policies;
- how pupils who distinguish credits from descriptive and other types of ethical requirements will support these claims and how to assess the evidence used to verify the consistency of positional consistency and other moral obligations;
- assessing the aid students and identifying different conflicting values of using various strategies to resolve disputes;
- determination by arbitrary or partial personal reasons for a good, compelling reason;
- a study of ethical issues from a historical and intercultural perspective.

Role Of Critical Thinking In Solving A Problem

Critical thinking is necessary for situations that need to be used to address the problem. Many researchers believe that schools should pay more attention to critical thinking rather than memorizing. They are used to solve problems, especially when learning to learn facts.

Remembering the fact that critical thinking skills are not developed, People cannot use this knowledge. Critical Thinking tries to find the relationship between things that seem irrelevant. Critical thinking – a method that can be used for history, mathematics, science, engineering and many other

items. Critical thinking can be divided into two parts: the ability to use these skills in these cognitive skills and daily functions (Hereford, 2016).

Critical thinking – knowledge is solely a form of problem-solving, which is much more than buying. He has good skills in critical thinking. He will take both sides of the matter, and the support of these two arguments will take evidence. Also, they consider destroying the arguments and their associated consequences. After they do, we will work on contradictions. Few of the conflicts will be kept side-by-side, and the most controversial party will be thrown.

Critical thinking – user knowledge is not a technique that allows you to find the absolute truth. The reason for this is that existing data may be limited. Also, there may be information that has not yet been found and may not be found at all.

Personal Application

Within each group of learners, you can find all the differences, or you can choose from the following options (including abstract, indirect or accidental, inward and outward facing concrete). Your favorite learning styles, culture, family story and level of functioning, emotional development, physical and mental. Some names of candidates who are mostly accepted – race, gender, ethnicity, intellectual level skills, self-confidence, knowledge, motivation, social cohesion, genetic tendencies and feeling of intellectual maturity (including speaking and listening, reading, writing). In other words, every student who comes to us is unique, unique in many ways and more. Calls for emphasis on diversity have become the norm when we live in a time. There have been countless interest groups that require “equality,” in particular concern and class. Political the fact that the pressure on the teachers to be kept single or other variety of problems has never been more important.

In a sense, it is clear that we should take into account these differences when considering individual differences of learners and design instruction. However, in a different sense, it is evident that it is impossible to teach all these differences at the same time, considering the many differences between and among students. I have benefited greatly from diversity and critical thinking.

Reference

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