

Parent and Community Involvement in School Programs

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Introduction

There are some reasons the school should actively involve the parents and the broad community in their school programs. The involvement of the parents and the city has a more significant impact on the development of the school as well as the performance of the students. At our school, Hop Skin, the parents and the community are involved in some ways as follows: the central involvement of the parents is in communication. Through communication, the parents and the school are in contact, which helps in improving the students' achievements (Dotterer & Wehrspann, 2016). The parents are aware of the progress of the students and the school as well gets the required feedback. Another way the school involves the parents and the community is through decision-making. There are consultations between the three stakeholders to ensure better decisions. The school has a volunteering program. The program allows the parents and the community to volunteer and participate in the activities of the school, such as meetings, price-giving days, academic days, games and many more. The involvement creates a strong bond between the school and the stakeholders. The health needs of the students are also quickly attended to. The students in our school tend to have high self-esteem and have proper relations with family and society, (Gestwicki, 2015).

The decision made in school involves the parents and the community. The board comprises representatives from the parent's side and the community. Using volunteer work helps the students perform well as compared to other programs. Students whose parents are actively involved in volunteer work yield better results as compared to the other (O'Donnell & Kirkner, 2014). The information is sent to the parents through email addresses and phone messages. Parents are the key supporters of the school program. When parents do not support them, students perform so poorly compared to when parents actively participate.

Programme in school	Students need to be addressed	Level of school participation (1-5)	Community participation level (1-5)	Parents participation level (1-5)	Impact on the learner from the school (1-5)	Impact on the learner from community participation (1-5)	Impact on the students from parent participation (1-5)

Decision-making in the school	Solving issues affecting the student, Such as indiscipline	5	4	5	4	5	5
Cooperation with the society	Strengthening the learning	4	4	3	3	4	4
Volunteer work	Assisting and supporting parents when need be	5	5	5	4	5	5
Communication	To ensure people are informed on the programs of the school	5	4	4	4	3	4
Learning at home	Helping learners in all academic-related activities	4	3	5	5	5	4

Programs involving the community involve collaboration with the community. The strengths, weaknesses, opportunities, and threats exist, though the school does its best to cope with the challenge. On the other hand, volunteering and learning at home mostly involve the parents and the family. There are many challenges related to the programs mentioned.

Aspect on the programme	Community-related program (cooperation with the community)	Parent related program (volunteer work)
Weaknesses	1. Unfamiliar programs to the members of society 2. Some communities take time to adapt to the program 3. Lack of good advice on careers 4. Lack of proper support from the community	1. Tight schedule from the parents 2. Complaints from single parents. Parents claim a lack of consideration from the school. 3. Wide curriculum leaving no room for other activities 4. Teachers lack time to meet the parents

Strengths	1. Wider access to a resource 2. A positive 3. The attitude of the learner to the community	1. Parents develop confidence in the school 2. Parents are ready to get involved in a lot of activities 3. A strong bond was created between the teachers and the family
Opportunities	1. The community becomes competent based on education 2. The access lot of relevant information 3. Learners acquire experience from the community	1. Parents help in delivering the curriculum 2. Availability of an active committee 3. Learners become positive about school programs 4. Most parents develop an interest in participating
Threats	1. Students start to work before completing school 2. High completion of experiences 3. Lack of knowledge of how other schools interact with the community 4. High pressure on the school to deliver a good outcome	1. lack of confidence from some parents 2. parents fail to understand the language used, hence poor communication 3. criticism from some parents

In conclusion, parents and the community should be involved in school programs. The total effect of the involvement is positive as learners develop a positive attitude towards the school. The parents and the community get to know the issues affecting the students and the staff. When parents participate in school, teachers become motivated by the support and tend to help the students (Coleman, 2018). The school gets the advantage of support from the community while the learner acquires more skills and experience, becomes self-dependent, and attains high self-esteem.

References

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