Kings College Supporting Statement

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Supporting Statement

Financial markets first interested me because they translate business decisions into measurable consequences. A change in capital structure, a merger proposal, an investment assumption, or a shift in risk can alter the value and direction of an organization. During my bachelor's degree in Finance and Management, I became increasingly drawn to the analytical work behind those decisions. Courses including Intermediate Financial Management, Derivatives, Investment Portfolio Management, and Mergers and Acquisitions gave me a theoretical foundation, but they also showed me how much more I need to learn before I can contribute at the level I expect of myself.

I am applying to the MSc Finance (Corporate Finance) programme at King's College London because it fits the point I have reached academically and professionally. I want advanced training that will help me connect financial theory with the internal decisions of corporations, institutions, and financial services firms. My goal is to develop into a finance professional who can evaluate investments and corporate choices with technical care, explain the reasoning behind the analysis, and remain alert to the limitations of the evidence.

Academic Preparation

My undergraduate studies strengthened my interest in corporate finance through subjects that required both calculation and interpretation. I enjoyed the technical side of valuation and portfolio work, yet the most useful lessons came when a result did not explain itself. A model could produce an answer, but I still had to understand the assumptions regarding cash flow, volatility, market conditions, or management behavior. That distinction made me more careful and more curious.

My academic performance led to recognition on the Dean's List and the John and Melanie Rohrer German Scholarship. I value these achievements because they represent consistency rather than one strong examination. Maintaining performance across different courses required planning, attention to feedback, and the ability to continue working when a subject did not come easily.

I also prepared for and appeared in the CFA Level I examination in 2020 after meeting the academic and professional eligibility requirements. The preparation process was valuable even beyond the examination itself. It required me to revisit financial reporting, ethics, quantitative methods,

economics, corporate finance, and investment topics as parts of one body of knowledge. It exposed gaps that were easy to overlook when each university subject was studied separately.

Additional certifications in Bloomberg Essentials, Bloomberg Market Concepts, and Equity Trading and Investment through ICFL gave me practical exposure to market information and professional tools. A three-day workshop on financial technology conducted by NSE further developed my interest in the way data, automation, and new platforms are changing finance. I do not consider short courses equivalent to graduate study, but they demonstrate a pattern in my learning: when I encounter an area that matters to my career, I look for a structured way to understand it more deeply (King's College London, n.d.).

Professional Experience

My work experience has helped me understand why postgraduate education must remain connected to practice. I began as a Hedge Fund Management Intern at DFN Management LLC in 2017. That experience introduced me to a professional environment in which investment ideas had to be supported with evidence and reviewed against risk. It also showed me how much invisible work lies behind a final recommendation.

In later roles, including work as a financial research assistant and a financial analyst with a Student Managed Investment Fund, I contributed to stock screening, trend analysis, investment research, and the evaluation of financial information. I also gained experience related to portfolio management and intermediate financial management. These positions did not make me an expert. They made me more aware of the habits expertise requires.

One lesson was the importance of data quality. A spreadsheet can appear complete while containing inconsistent periods, missing assumptions, or information that does not answer the question being asked. I learned to check sources, trace calculations, and ask whether a comparison was genuinely like-for-like. Another lesson was that financial analysis is collaborative. Research may pass through several people before it reaches a decision-maker. Clear notes, consistent definitions, and honest communication about uncertainty are therefore professional responsibilities.

These experiences also improved my understanding of time pressure. In theory, an analyst would always have the ideal dataset and enough time to examine every alternative. In practice, decisions often have deadlines. The challenge is to work efficiently without allowing urgency to become carelessness. I want graduate study to strengthen the judgment needed for this balance.

Why Corporate Finance at King's

King's MSc Finance (Corporate Finance) offers the combination I am seeking: a strong foundation in finance with focused study of corporate finance and its global implications. The required modules in

Corporate Finance, Investment Management, Financial Analysis and Valuation, and Quantitative Research Methods connect directly with my previous preparation and future goals. The dissertation is equally important because it requires sustained independent analysis rather than a series of short assignments.

I am particularly interested in deepening my ability to value businesses and evaluate financing decisions. Valuation is often presented as a technical exercise, yet the difficult part is deciding how to interpret strategy, competition, governance, and uncertain future cash flows. The Financial Analysis and Valuation module would help me develop a more disciplined approach to those judgments (UCAS, n.d.).

Optional study in areas such as Mergers and Acquisitions, Corporate Governance and Accountability, Advanced Financial Management, Credit Risk, or Behavioural Finance would allow me to connect technical finance with the behavior of institutions and decision-makers. My undergraduate courses introduced these topics. At master's level, I want to examine them with greater depth and stronger evidence.

King's location in central London also adds value. London remains a major environment for corporate finance, investment, professional services, and international business. Studying there would place academic work close to the institutions and debates that shape the field. I would approach that location as a learning opportunity, not merely a networking advantage.

The programme's combination of lectures, seminars, case discussion, projects, presentations, and independent study suits the way I want to develop. Written examinations can test command of theory, while group and individual work reveal whether that theory can be applied and communicated. I am especially interested in the opportunity to receive feedback from faculty and classmates who may question assumptions I have learned to take for granted.

Activities Beyond the Classroom

My extracurricular experience has taught me that professional growth does not occur only through technical subjects. As a general body member at Hurricane Productions, a Procurement and Logistics Committee Member at Sympulse, and a volunteer with the Akanksha Foundation, I worked in situations where results depended on coordination, reliability, and communication.

Procurement and logistics work required attention to detail and anticipation. A small delay or unclear responsibility could affect an entire event. Volunteering placed me in a different kind of learning environment. It reminded me that organizations ultimately affect people, and that effective service requires listening rather than assuming that good intentions are enough.

These experiences would help me contribute to group projects at King's. I understand that collaboration is not achieved by dividing a report into equal sections and combining them before the

deadline. A strong group has to agree on the question, challenge inconsistent reasoning, and take responsibility for the final result as a whole. I am comfortable contributing analytical work, but I also want to continue improving my ability to facilitate discussion and present a shared conclusion.

Career Direction

After completing the MSc, I intend to pursue roles in corporate finance, financial analysis, investment research, or a related area where I can build on my existing experience. My longer-term ambition is to become a finance manager who helps an organization allocate capital, evaluate strategic opportunities, and communicate financial consequences clearly.

I do not view management as a reward for technical ability alone. A finance manager has to make decisions through other people's work, create standards, explain priorities, and protect the integrity of reporting. The manager must also be willing to deliver an unwelcome conclusion when the evidence does not support a desired project. I want my postgraduate education to prepare me for that responsibility (UNESCO, 2016).

Over time, I hope to work on complex decisions involving investment, valuation, financing, and corporate development. I am interested in the way technological change and sustainability concerns are affecting business models and capital allocation. These issues require more than fashionable terminology. They require the ability to identify financially material information and distinguish it from claims that are difficult to verify.

Conclusion

My academic record, finance-related certifications, internships, analytical work, and extracurricular responsibilities have prepared me to benefit from the MSc Finance (Corporate Finance) at King's College London. They have also made me realistic about the demands of the programme. I am applying because I need deeper training, not because I believe my previous experience has already answered the difficult questions.

I would bring curiosity, discipline, and practical awareness to the course. In return, I expect the programme to challenge my current methods and help me become a more thoughtful financial analyst and future manager. My aim is to leave King's able not only to calculate and compare alternatives, but to explain which alternative creates sustainable value, what risks accompany it, and why the decision deserves confidence.

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