

Identify Three Goals For Your Education Career At Colorado Christian University

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Introduction

When I began my bachelor's degree in business at Colorado Christian University in the fall of 2022, I understood that earning a degree would require more than completing courses. I needed a direction for the person I hoped to become. Goals give shape to effort: they help a student decide where to invest time, how to respond to setbacks, and what kind of success is worth pursuing. My three main goals at CCU are to grow in faith, develop practical and ethical competence in business, and graduate with honors while preparing to serve others through entrepreneurship and ministry.

These goals are connected rather than separate. Spiritual growth should influence how I learn and lead. Business knowledge should give me the competence to turn good intentions into sustainable action. Academic discipline should prepare me to follow through on commitments. Together, the goals reflect my desire to build a purposeful career, support my community, and respond faithfully to the calling I believe God has placed on my life.

Goal One: Grow in Faith and Apply a Christian Worldview

My first goal is to mature spiritually by understanding Scripture more deeply and allowing Christian faith to shape my decisions. Before I began searching for a university, I did not initially expect to attend a Christian institution. Enrolling at CCU changed my understanding of education. I began to see that academic development and spiritual formation do not have to compete. A student can learn accounting, management, marketing, economics, and entrepreneurship while also asking what honesty, stewardship, service, and human dignity require.

Colorado Christian University describes its mission as Christ-centered higher education that integrates exemplary academics, spiritual formation, and engagement with the world. That mission matches the direction I want for my life. I do not want faith to remain limited to worship services or private reflection. I want it to influence the way I treat classmates, use resources, handle pressure, and eventually lead employees or serve customers.

Moving From Belief to Practice

Spiritual growth is difficult to measure if it remains only an intention. I therefore need practices that make the goal concrete. Regular study of Scripture, prayer, participation in Christian community, and honest reflection can help me examine whether my conduct agrees with the beliefs I express. Classroom discussions can also become opportunities to consider ethical questions rather than treating business as morally neutral.

For example, a business decision may be legal and profitable while still harming vulnerable people. A Christian worldview asks me to consider the effects of pricing, employment practices, advertising, sourcing, and environmental choices. It also reminds me that leadership is not simply control. Servant leadership requires listening, responsibility, humility, and concern for the development of others.

Growing in faith does not mean that I will always know the correct answer immediately. Business problems often involve competing duties and incomplete information. Spiritual maturity should make me more willing to seek wisdom, admit mistakes, and consult people with different experience. I want my faith to make me more thoughtful and accountable, not overconfident.

Faith During Academic Pressure

University life includes deadlines, difficult courses, financial concerns, and moments of self-doubt. My faith can provide stability during these periods, but it should not become an excuse to avoid effort. Trusting God and working diligently belong together. When a subject is difficult, I need to ask for help, improve my study habits, and continue practicing instead of assuming that motivation alone will produce results.

I also want to resist defining my worth entirely through grades. Academic achievement matters to me, yet a disappointing result should be treated as feedback rather than a judgment on my identity. Faith can help me respond to failure with honesty and perseverance. It can also protect me from pride when I succeed.

Goal Two: Develop Practical and Ethical Business Competence

My second goal is to understand current business trends and learn how to apply theory in real situations. I have long wanted a career in business and entrepreneurship. The field changes continuously as technology, consumer expectations, regulation, global markets, and workplace practices evolve. A degree should therefore give me both durable principles and the ability to continue learning after graduation.

CCU's School of Business and Leadership emphasizes competence and character. This is important to me because professional credibility requires both. Good intentions are not enough if a leader cannot prepare a budget, evaluate a market, communicate a plan, or manage operations. At the same time, technical skill without integrity can create serious harm. My education should help me become capable and trustworthy.

Connecting Theory With Experience

I want to move beyond memorizing definitions for examinations. In every course, I can ask how the material would affect an actual organization. Accounting can reveal whether a program is financially sustainable. Marketing can help an organization understand and serve people without manipulating them. Management can show how hiring, motivation, conflict, and culture influence performance. Entrepreneurship can teach me how to test an idea, manage risk, and create value with limited resources.

Practical learning may include case studies, group projects, internships, presentations, simulations, or conversations with professionals. These experiences can expose weaknesses that are not visible in written work. I may understand a concept but struggle to explain it clearly, lead a team, or make a decision under time pressure. Recognizing those gaps while I am still a student gives me time to improve.

Building Skills for Entrepreneurship

My long-term interest in entrepreneurship means that I need a broad set of skills. An entrepreneur must identify a genuine need, develop a workable solution, calculate costs, understand customers, communicate value, and adjust when assumptions prove wrong. I also need financial discipline. A meaningful idea cannot serve people for long if it has no sustainable operating model.

I want to learn how to evaluate opportunities without chasing every trend. Business news and social media often celebrate rapid growth, but responsible entrepreneurship also requires patience, research, and risk management. I should be able to distinguish a temporary fashion from a lasting need and to test a concept before committing resources that I cannot afford to lose.

Preparing to Serve People Experiencing Homelessness

While attending CCU, I answered what I understand as God's calling to begin a ministry for people experiencing homelessness. My vision is to help provide shelter, clothing, food, and spiritual support. This goal gives my business education a direct human purpose. A ministry needs compassion, but it also needs organization, accountability, partnerships, and financial stewardship.

Business knowledge can help me create budgets, measure needs, manage donations, communicate

with supporters, recruit volunteers, and evaluate whether programs are producing meaningful results. It can also help me avoid promising more than the ministry can deliver. People experiencing homelessness should be treated with dignity rather than as material for promotion. Their needs and voices should shape the work.

I must also recognize that homelessness is complex. Food and clothing may provide immediate relief, but people may also face housing shortages, trauma, disability, unemployment, family conflict, or barriers to healthcare. I will need to collaborate with experienced organizations and professionals rather than assuming that one ministry can solve every problem. Learning to build responsible partnerships is therefore part of my business goal.

Goal Three: Graduate With Honors and Prepare for a Meaningful Career

My third goal is to complete my bachelor's degree in business with honors and use the experience to prepare for employment and leadership. Graduating with honors would represent sustained discipline rather than one successful semester. It would require consistent attendance, careful reading, timely assignments, thoughtful participation, and willingness to seek assistance before a problem becomes unmanageable.

The honor itself matters, but the habits required to earn it matter more. Employers and communities need people who can keep commitments, organize complex work, and maintain standards when no one is watching. Academic excellence can become training in reliability.

Creating an Academic System

To pursue this goal, I need a system rather than depending on last-minute motivation. At the beginning of each term, I can record major deadlines, examination dates, and project stages. Weekly planning can help me divide large assignments into smaller tasks. I also need to protect focused study time and reduce distractions when concentration is required.

Reviewing feedback is essential. A grade shows the result, but comments explain how to improve. If I repeatedly lose marks because my analysis lacks evidence, my writing is unclear, or my calculations are inaccurate, I should address the pattern. Office hours, tutoring, study groups, and library resources are tools of serious scholarship, not signs of weakness.

Developing Professional Communication

Business professionals must communicate with people who have different knowledge and priorities. I want to improve my writing, public speaking, listening, and teamwork. A good idea can fail if it is

presented vaguely. A leader can also damage trust by speaking confidently without understanding the facts.

Group projects can help me practice assigning responsibilities, resolving disagreements, and meeting shared deadlines. I want to become a teammate who contributes consistently and makes it easier for others to do their best work. Leadership should not mean taking every task for myself or seeking attention. It should mean helping the group reach a strong result while treating people fairly.

Preparing for Employment Without Losing Purpose

Earning a degree can expand my employment opportunities, but I do not want to measure career success only by title or salary. I want work that allows me to use business skills responsibly, continue learning, and contribute to others. An early job may not be my final destination. It can still teach me how organizations operate and where my strengths need development.

I also want to maintain the link between career and service. Financial stability can help me support family and community responsibilities. Professional networks may lead to partnerships for the homeless ministry. Leadership experience can strengthen my ability to organize volunteers and manage programs. Career growth and ministry do not have to be competing ambitions if both are guided by stewardship.

How the Three Goals Reinforce One Another

The three goals form a cycle. Faith gives my education a moral direction. Business competence gives me practical tools. Academic discipline strengthens the habits required to use those tools faithfully. If one goal is neglected, the others become weaker. Faith without competence may leave me unable to carry out a worthy plan. Competence without character may lead to selfish or harmful decisions. Ambition without discipline may remain only a wish.

I expect the goals to change in detail as I learn. Growing does not require abandoning the original purpose. It may require refining the methods. A business course may reveal that a ministry idea needs a different funding model. An internship may show me a career path I had not considered. A spiritual challenge may expose an attitude that needs correction. Goal setting should provide direction while leaving room for learning.

Conclusion

My education at Colorado Christian University is an opportunity to become more than a degree holder. My first goal is to grow in faith and apply a Christian worldview to everyday choices. My second is to develop practical and ethical competence in business, particularly the skills needed for

entrepreneurship and service. My third is to graduate with honors by building disciplined academic and professional habits.

These goals give me a way to evaluate my progress. I can ask whether my faith is becoming visible in my conduct, whether I can apply business knowledge responsibly, and whether my daily habits support academic excellence. Success will not mean that every plan unfolds exactly as expected. It will mean becoming a person who can learn, serve, lead, and continue faithfully when the path changes.

References

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