

Emergency Department Overcrowding and Ventilator Shortage Narrative

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The Silence Before the Alarms

Before the first COVID-19 patient arrived, our emergency department already understood overcrowding. We understood patients waiting in hallways, ambulance arrivals stacking up at the entrance, and staff members moving from one urgent task to another without a genuine pause. We had learned to make a crowded department function through improvisation, familiarity, and a shared willingness to absorb pressure. The pandemic did not create every weakness in the system. It exposed how little reserve capacity we had when several weaknesses appeared at the same time. (Institute of Medicine, 2007)

News of the virus reached us before the clinical reality did. We watched reports from other countries and discussed isolation rooms, personal protective equipment, oxygen capacity, and ventilators. The conversations sounded theoretical until the numbers began rising locally. Then every ordinary cough became a question, every fever required a separate pathway, and every patient with shortness of breath carried the possibility of rapid deterioration.

The emergency department is designed to receive uncertainty. Patients arrive before a diagnosis has been made, and staff have to decide who can safely wait, who needs immediate intervention, and who requires admission. COVID-19 intensified that uncertainty. Some patients appeared stable while resting and then deteriorated with movement. Others arrived frightened but clinically well. The department had to separate infectious risk from clinical urgency while operating under limited information.

Overcrowding Becomes a Clinical Hazard

Overcrowding is often described as a problem of inconvenience or efficiency, but during the pandemic it became an infection-control and safety hazard. Patients could not always be placed in individual rooms. Waiting areas made physical separation difficult. Staff had to move repeatedly between suspected COVID-19 cases and patients presenting with trauma, stroke, sepsis, heart attacks, pregnancy complications, and psychiatric emergencies.

The delays extended beyond the emergency department. Admitted patients sometimes remained in emergency beds because inpatient units had no capacity. This boarding reduced the number of spaces available for new arrivals. Ambulances waited longer to transfer patients. Each blockage

affected the next stage of care, creating a cycle in which the emergency department became a holding area for a hospital-wide capacity problem.

The pressure also affected patients who did not have COVID-19. Some delayed seeking care because they feared infection. When they eventually arrived, their conditions were more advanced. Others needed timely diagnostic tests or specialist review but encountered delays because staff and equipment were concentrated on the pandemic response. The crisis demonstrated that emergency preparedness must protect essential non-pandemic services as well as manage the new disease.

The Ventilator Question

The most frightening planning discussions concerned ventilators. At the beginning of the pandemic, severe respiratory failure was associated publicly with mechanical ventilation, and forecasts suggested that demand could exceed supply. A ventilator is not simply a machine that can be purchased and placed beside any bed. Safe ventilation requires trained clinicians, respiratory therapists, nurses, monitoring equipment, medication, oxygen infrastructure, maintenance, and an appropriate critical-care environment.

We counted machines and then counted the people capable of operating them. The second number was often more limiting. Expanding ventilator capacity without expanding trained staffing could create the appearance of preparedness while increasing risk. A device cannot recognize a blocked tube, changing lung compliance, falling blood pressure, medication complication, or need for a different ventilation strategy without skilled assessment.

The possibility of shortage forced us to confront questions that clinicians would prefer never to answer. If two patients required the last ventilator, how should the decision be made? Age alone could not provide a fair answer. Social value, wealth, disability, political status, or personal familiarity should not determine access. Decisions needed consistent clinical criteria, reassessment, documentation, and protection from individual bias. (World Health Organization, 2020)

Triage Under Scarcity

Emergency triage usually prioritizes the most urgent patient. Scarcity triage is different because it considers how limited resources can produce the greatest benefit across a population. This shift can create moral conflict for clinicians trained to focus on the person directly in front of them.

We discussed whether bedside clinicians should make allocation decisions. A physician or nurse caring for a patient may have difficulty separating advocacy for that patient from responsibility for all patients. A separate triage team can apply agreed criteria more consistently and reduce the emotional burden on treating staff. However, such teams need accurate information and must act quickly enough for emergency decisions.

Transparency matters because hidden or improvised criteria damage trust. Patients and families should know that decisions are based on clinical evidence rather than prejudice or status. Appeals and review mechanisms are also important, although emergency conditions may limit the time available. Policies should be developed before resources are exhausted, not invented while two families wait for an answer.

Personal Protective Equipment

Ventilators received public attention, but shortages of masks, gowns, gloves, and eye protection affected every shift. Staff reused items that had previously been considered disposable. Supply cabinets were monitored closely. Guidance changed as evidence and inventory changed, which sometimes made staff wonder whether a new rule reflected science or scarcity.

The emotional effect of inadequate protection was significant. Healthcare workers accepted occupational risk, but they also feared carrying the virus home. Some changed clothes before entering the house, avoided physical contact with children, or lived separately from vulnerable relatives. The boundary between professional duty and family responsibility became painful.

Communication about protective equipment had to be honest. Reassurance without evidence could feel dismissive. Leaders needed to explain what was available, how it was being distributed, what conservation measures were required, and what steps were being taken to obtain more. Staff were more likely to cooperate with difficult policies when uncertainty was acknowledged rather than hidden.

Teamwork During Rapid Change

Protocols changed quickly as knowledge developed. Intubation practices, oxygen targets, medication use, testing criteria, isolation procedures, and discharge instructions were revised. A protocol issued in the morning could require modification by evening.

This environment made team communication essential. Brief huddles at the start of a shift allowed leaders to share current guidance, bed status, equipment availability, and staffing concerns. Standard handoff tools reduced lost information. Checklists helped teams prepare equipment before entering isolation rooms, limiting unnecessary exposure and conserving protective supplies.

Hierarchy could become dangerous when it prevented staff from speaking. Nurses, respiratory therapists, technicians, and housekeeping workers observed different parts of the system and often identified risks first. Psychological safety allowed a team member to question an unsafe action without waiting for formal permission. (Agency for Healthcare Research and Quality, n.d.)

Families Outside the Door

Visitor restrictions were necessary to reduce transmission, but they changed the emotional character of emergency care. Patients entered alone. Families waited by telephone for updates, unable to see the work being done or the condition of the person they loved. Clinicians sometimes held phones or tablets so that families could speak with critically ill patients.

Communication became part of treatment. Families needed clear explanations regarding oxygen, ventilation, prognosis, and uncertainty. Technical language could create distance, particularly when discussions occurred remotely. Staff had to speak slowly, verify understanding, and make space for silence.

End-of-life care was especially difficult. A family might agree that further treatment would not help while still struggling with the fact that they could not be physically present. Compassion required more than following a visitor policy. It required finding safe alternatives and recognizing the lasting grief created by separation.

Moral Distress

Moral distress occurs when healthcare workers know or believe what should be done but cannot do it because of constraints. During overcrowding, clinicians may know that a patient needs a monitored bed, more nursing attention, or immediate transfer but have no available capacity.

The pandemic intensified this distress. Staff worried that delayed care, inadequate equipment, or staffing shortages could harm patients. Some felt guilty after recovering patients left while others died despite every effort. Others questioned whether they had exposed their families or whether they could continue working safely.

Calling healthcare workers heroes sometimes provided public encouragement, but it could also make it harder for workers to admit fear, exhaustion, or anger. Heroism should not be used as a substitute for safe staffing, protective equipment, rest, and mental health support. Professionals can be committed and still require protection.

Operational Lessons

The crisis showed that emergency department capacity cannot be managed in isolation. Boarding is influenced by inpatient beds, discharge processes, staffing, laboratory turnaround, imaging, transport, and community care. A hospital-wide command structure can identify bottlenecks and coordinate decisions more effectively than expecting the emergency department to absorb every delay.

Surge plans should include flexible spaces that can be converted for high-acuity care, but space alone

is insufficient. Plans must account for oxygen supply, electrical capacity, infection control, monitoring, medication, staffing, and waste management. Equipment inventories should be verified regularly, and staff should practice using unfamiliar devices before an emergency.

Stockpiles require rotation and maintenance. Supplies stored for years may expire, and machines may become unusable without replacement parts or trained operators. Agreements with regional facilities and suppliers can support mutual aid, but widespread emergencies may affect every partner simultaneously.

Data and Forecasting

Forecasts helped estimate beds, ventilators, oxygen, and staffing needs, but models depended on assumptions that changed as the virus changed. A forecast should guide preparation without being treated as certainty. Decision-makers needed multiple scenarios and regular updates based on local admissions, length of stay, resource use, and community transmission.

Real-time dashboards improved awareness but created a risk of focusing only on what could be counted. Bed numbers did not show staff exhaustion, family distress, or the complexity of a patient requiring constant attention. Quantitative data needed interpretation from frontline professionals.

Equity

The pandemic did not affect every community equally. Crowded housing, public-facing employment, limited access to primary care, chronic disease, language barriers, and transportation difficulties increased risk. Emergency departments often saw the consequences of these inequalities after earlier opportunities for prevention or treatment had been missed.

Scarcity policies needed to avoid reinforcing existing disadvantage. Clinical criteria could still have unequal effects when chronic conditions were shaped by long-term social inequality. Equity review, community participation, interpreter access, and accessible communication were therefore necessary components of preparedness.

Preparing for the Next Crisis

Preparedness should be treated as a continuous operational responsibility rather than a document reviewed only during accreditation. Hospitals need regular simulations involving clinical teams, supply management, engineering, laboratories, infection prevention, communications, ethics, and community partners.

Workforce resilience requires cross-training and clear limits. Staff cannot operate indefinitely under

crisis conditions. Rotations, rest, childcare support, counseling, and recovery time should be planned. Protecting workers preserves patient care capacity.

Ventilator planning should include prevention of the need for ventilation through early treatment, oxygen systems, noninvasive support where appropriate, and public health measures that reduce transmission. The best response to a ventilator shortage is not merely obtaining more machines; it is preventing demand from reaching the point where allocation becomes necessary.

Conclusion

The pandemic transformed emergency department overcrowding from a familiar operational problem into a visible threat to patient safety, infection control, and ethical care. Ventilator scarcity revealed that equipment, staffing, infrastructure, and decision-making cannot be separated. The experience also demonstrated the importance of honest communication, teamwork, equity, and support for healthcare workers.

Preparedness must extend beyond purchasing supplies. It requires systems capable of expanding safely, policies developed before crisis, reliable data, trained personnel, and coordination across the hospital and community. The alarms eventually quieted, but the lessons should not. Forgetting them would mean returning to the same fragile capacity and expecting a different outcome.

References

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