

Building a Perfect University

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Abstract

The creation of a perfect university has no universal formula. However, it can be a cumbersome and lengthy process in which all the stakeholders are equally responsible for playing their part in equal proportions. There are certain attributes that must be incorporated into the university so that it can become perfect. These are the core attributes without which it is difficult for any institution to survive. These include Trust, Reliability, Benchmarking, and Equality. However, the increased level of globalization and openness, along with the level of diversity that is the outcome, can cause difficulties in the way of creating a perfect university. However, there are measures available that can be adopted in case any contingency occurs.

Introduction

There is no objective formula for building a perfect university. It is no doubt a difficult task that requires a lengthy process to be followed in order to create a perfect university. In order to achieve this purpose, all the stakeholders, such as executives of the university, teachers, the administrative department and the event he supports staff, are required to pull their socks together. From a broader perspective, the aim of any organization is to hire employees to work with them who are high skills, highly educated and are at their highest level of professionalism. These organizations want employees who possess not only the required competencies to perform their jobs but also have the capabilities to develop continuous improvements in their professional skills during the period of their employment (Stellner & Vanickova, 2014). It reflects the significance of the development of people, their education and training, which is the utmost requirement of society.

Thus, the purpose of education is to build human potential by working on it rigorously in the world (Liessmann, 2018). It also reflects the importance of the educational system in a country as well that must be created in a way that meaningful results can be obtained out of it. The extent of meaningfulness and the effectiveness of any educational system is manifested through its universities, which outperform the country in terms of education. This is due to the reason that the universities provide avenues of free research to the students and the spreading of knowledge and different ideas (Blaskova et al., 2014). Therefore the mission statement of a universities aspiring to achieve perfection often involve the elements such as excellence in learning and teaching, by engaging business and employers with the academics they try to narrow down the gap between the two and encouraging the participation level in a broader sense (Barlow, 2011). Thus, in this sense, there lies a huge responsibility on the university to not only manage the economic progress but also

to have an impact on the lives of the people (Vazquez, 2014).

Discussion

Trust

To begin with, a perfect university must be able to provide a high-quality higher education to the students so that they are competitive enough to compete with other world-class universities around the globe (Yuliana et al., 2015). It must possess certain objectives that it must strive to achieve at any cost. This notion has also been confirmed by the Europe 2020 vision for sustainable growth. The strategy includes certain objectives that improve the levels of education. One such attribute that is a key ingredient in order to create a perfect university is the qualitative attribute of trust. The level of credibility is very important (Judeh, 2012). It is an imperative attribute in all sorts of directions that leads to a perfect university. As it is a qualitative attribute, thus, it is basically a psychological state that demonstrates acceptance on the basis of certain positive expectations regarding the institution (Rousseau et al., 1998). At the same time, trust is the belief of one individual in another in terms of the intentions and the level of integrity of another person (Yamagshi, 1988). Thus, it is a very important attribute.

Reliability

Furthermore, reliability is also an important attribute that must be present in a perfect university. Reliability is taken as an assessment tool that measures the extent of stability in the results (Phelan & Wren, 2006). It signifies the level of consistency in the results. In the context of a perfect university, the attribute of reliability is taken as an attribute mandatory for the social system of the university that shall exhibit the attribute of reliability in it. It shall be demonstrated by the teachers who are the main actors in a university setting, the administrative staff, those who perform their clerical duties in order to run the system properly through their efficient coordination and the senior employees as well who are responsible for maintaining a balance between the ethics and the wisdom in order to solve the issues among all the stakeholders by utilizing their power to handle the situations correctly.

Benchmarking

Moreover, Benchmarking is an important attribute that a university must possess in order to maintain a standard for performance. It is important because it helps an institution to achieve a level of perfection and stimulates a favorable atmosphere of competition which then results in healthy competition and quality education for the students and the best human resource for the organization that ultimately benefits the society. Thus, there can be many motives or incentives that this attribute may offer to the executives of an institution so that they could be it a perfect institution. The credible

ranking given to a university reckons the success of it being a perfect university. A credible ranking is given only when the university fulfills the criteria that are most favorable for all the stakeholders within a country and is most suitable and favorable for all.

Equality Among All

Finally, one of the most important attributes is the solution to one of the crucial problems that the world is facing today, and that is equality among all in order to counter racial, gender or any sort of inequality. The inequalities in pedagogy, either racial or gender, hamper the learning processes among individuals. The universities today are required to structure themselves in a way that there must be an elimination of such things. An educational institution at this level must be an exemplary model that must reflect equality among people from all walks of life and must be open enough to embrace diversity. According to Parr & Van Horn (2006), the existing institutions of today are required to transform themselves in every aspect and must broaden their horizon.

Arguments Against The Attributes Of Perfect University

However, there are certain hindrances in the adaptation of these attributes when, in order to make a perfect university, these attributes are included as a standard operating procedure to follow. Critics argue that the level of trust and reliability are qualitative attributes, and it is difficult to measure the change in them as they are not objective. Further, the process of globalization in the world today had made it necessary for all the institution to transform in order to remain competitive, thus, more or less all the institutions in order to remain competitive are striving to achieve the appropriate level of benchmarking. Finally, the inequalities of every kind are also being recognized by the international organization that is actively working to control such inequalities, thus it is difficult for the perfect university who has adopted these attributes in order remain perfect that it can remain competitive for a long term.

Rebuttal To The Criticism

The doubts demonstrated by the findings of the critics on the ambition of creating a perfect university are no doubt based on realistic grounds, but the attributes cannot be overlooked merely relying on these statements. No doubt globalization has opened up the doors for the whole world to interact, and the world has become a global village. This reality does not threaten but also provides opportunities to remain competitive by exploiting the opportunities firsthand. Secondly, the fears that trust and reliability are qualitative attributes that cannot be measured are no longer valid as there are ways and methods that can be applied to preserve these attributes. The rules and regulations and the stringent controls also facilitate these two attributes. The organization, thus, is required to remain in the working mode in order to maintain reliability and trust level.

Conclusion

In a nutshell, a perfect university must be flexible enough to transform itself into the changing circumstances of the world. The attributes such as trust, reliability, benchmarking and equality among all are the core attributes that make the foundation of any institute. They might get disturbed due to the contingent factors, which might not be under the control of the university as they are external; however, the goal of the university in this scenario is to remain focused.

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