

American Journal Of Psychology

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The attention of the American Journal of Psychology is focused on empirical scientific reports; however, it also publishes specialized theoretical, methodological, and review articles. The articles, as a rule, assume a long introduction and review of the literature; several studies have been conducted that examine different parts of the hypothesis or test a few contending speculations. A few analysts find that, at the request of a few tests, the test is over the top weight, which defers the distribution of significant work. Notwithstanding, this prerequisite additionally keeps up the feeling that the examination distributed in the diary has been painstakingly checked and is more averse to being the consequence of a slip-up.

The journal includes three separate sections that have their own editor. In the section "Relations and social cognition", those social behaviour questions are considered, in which insight assumes a vital part, including the interface of cognizance with evident conduct, influence, and inspiration. The segment "Interpersonal relations and group processes" centres around the mental and auxiliary highlights of collaboration in sets and gatherings. In the segment "Individual Processes and Individual Differences", look into on all parts of identity brain science is distributed. It incorporates the exploration of individual contrasts and the primary procedures of conduct, feelings, adapting well-being, inspiration, and other marvels that mirror the identity. It seems that the American Journal of Psychology is the longest-running one. (American Psychological Association, n.d.) Even before my eyes, I have repeatedly changed the editor-in-chief and the general direction; fortunately, I still have fury. It is published very frequently. The level of texts is designed for broad masses after the "Science and Life" at first seemed light, but then I evaluated the combination of satisfactory scientific accuracy with accessibility. The range of questions and topics is broad, from psychology to useful advice on the relationship and upbringing of students. Recently, specialized journals of specific psychologists have been added to the journal itself.

Journal of Educational Psychology

According to recent data, in the national rating of the publication activity of the journal Science Index, the scientific journals of the Scientific Citation Index are in the first place among the areas of "Psychology" and "Public Education. Journal of Educational Psychology is the only publication on psychology and pedagogy that includes Psychological Science and Education. Incidentally, in my region, this is a rarity: it is incredibly difficult to subscribe to it, and it is very expensive. Only occasionally, individual specimens cross the regional border in the suitcases of those rare psychologists who, having found themselves in America, found the strength to return from there. Then it's time again to complain about how far we are from modern scientific trends and how difficult it is for a psychologist to join the last world of world science. However, before uttering these

platitudes, let's, if there is such an opportunity, take a closer look at one of the latest examples of psychology in American style. (Spielman et al., 2020) What do I lose without access to this mouthpiece of scientific thought? And maybe I do not lose anything, and it's time for those who suffer from provincial complexes to get rid of them.

It would be more correct to call the journal "Journal of Educational Psychology" because not one of the pages mentions any psychologist from any other country as if they do not exist at all. One has to agree with the opinion of many independent observers that Americans, other than America itself, seem to be not interested in anything. Journal of Educational Psychology is a completely different publication; it is designed, as they say, for "a wide range of readers," that is, mostly non-psychologists. It exists under the same laws as other similar publications – from "Penthouse" to "Cosmopolitan"; that is, it is extremely interested in increasing its circulation at almost any cost.

International Journal of Psychology

In this International Journal of Psychology, the concept of "individual adaptability" and its meaning in the behaviour of people in the transitional period of the development of society is clearly defined in the conditions of cataclysms, accompanied by uncertainty and unpredictability of the development of events. The differences between the concepts of "adaptation", "adaptability", and "adaptability" are shown, which are essentially important for me to better understand my course. The comparative analysis of theories of individual adaptability is given in this journal, and an example of diagnostics of individual adaptability on eight scales is given in certain Journal articles: crisis, creativity, uncertainty, training, interpersonal relations, culture, physical resources, and level of stress.

In the International Journal of Psychology, data are presented that suggest that adaptability is the ability of an individual to adapt to non-standard operating conditions, which manifests in different spheres of existence. This phenomenon finds itself in extreme situations of vital activity, including natural and social cataclysms, in military and organizational psychology. In organizational psychology, individual adaptability with the need is analyzed in the study of the career growth of workers, especially with the dynamic nature of the professional activity and the environment for its implementation. Cultural adaptability characterizes a person's ability to successfully carry out intercultural and international contacts. This phenomenon, defined as operational adaptability, occupies an important place in the context of military doctrine in describing the mental status and capabilities of servicemen operating in situations of uncertainty, as well as in positive psychology combined with the notion of "individual adaptation resources". It is shown that managers at all levels should be able to adapt their behaviour to the circumstances in which they work. Cultural adaptability is crucial for successful global leadership. Moreover, cultural adaptability is seen as a subcomponent in the training of military personnel operating in an intercultural context. In the context of positive psychology, it is shown that people with a high level of adaptability are able to accumulate and retain more psychological resources than those who differ in its low level. It is also shown that the content of the term "resource" with respect to adaptability is associated with such a means of behaviour

management as self-regulation and self-control.

References

American Psychological Association. (n.d.). Psychology. <https://www.apa.org/topics/psychology>

Spielman, R. M., Jenkins, W. J., & Lovett, M. D. (2020). Psychology 2e. OpenStax.
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