

A Reflection Paper on Group Project

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Group Dynamics and the Task Group

For the discussion of the group discussion and the evaluation of the process being performed, the task group is considered a fundamental tool for the creation of the coordination, team skills, and evaluation of the whole process being performed by the team. Group discussions would help to understand the different approaches to interpersonal interaction, structural efficiency, leadership and its impact, and the modern ways to deal with changing scenarios. The identification of the outcome is highly considered in the respective study.

Theoretical Foundations and Group Roles

Different theories are suitable and provide value to the understanding of group work. Bruce Tuckman's model is used, which explains the development stages of a group. According to this model, there are five stages of group development which are also related to our group. The group members are assigned to different roles according to their skills, education, experience, and interest. The assignment of roles is the first step in identifying the purpose of the group. (Tuckman, 1965) It is an important factor for the success of the team and the group. The second step is the formation of group objectives and the creation of a suitable environment for the group. After setting the objectives, we have completed the planning process. The third step is to start the work according to the plan and complete the required group task. The completion of the group task is the main focus of this process. The group members are responsible for completing their roles and tasks according to the time. After the task is completed, the group members are responsible for evaluating the process and identifying the strengths and weaknesses of the group.

Leadership and Task Coordination

The group leader was responsible for monitoring the work of all the group members and providing assistance whenever required. The leader ensured that every member was working in coordination and that the task was completed within the given time. Leadership is important in group work because the group needs a person who can direct, manage, and solve the problems that arise during the process. The leader also helped in resolving conflicts between the group members. Some members had different opinions about the task, but the leader encouraged discussion and made sure that every member had the opportunity to express their views. This helped in creating a positive working environment and improved the quality of the final work.

Virtual Collaboration and Communication

The group used online communication tools to discuss the project and share information. It was difficult for all members to meet physically because of different schedules and responsibilities. Therefore, virtual communication was useful in completing the task. The group members used email, messaging applications, and shared documents to exchange ideas and make changes to the project. Virtual collaboration helped save time and allowed the members to work from different locations. However, there were also some challenges, such as delayed responses and misunderstandings in written communication. These problems were solved through regular updates and clear instructions from the group leader.

Evaluation of Team Effectiveness

The overall performance of the group was satisfactory because the members completed the task according to the instructions and within the required time. The group members learned how to work with different personalities and how to manage disagreements. The project also improved communication, leadership, and problem-solving skills. Some areas could be improved, such as better time management and more equal participation by all members. In future group projects, the members should establish clear deadlines and responsibilities at the beginning. Regular meetings should also be arranged to review progress and address any difficulties. The group experience was valuable because it showed the importance of cooperation, coordination, and effective leadership in achieving a common goal.

References

Tuckman, B. W. (1965). Developmental sequence in small groups. *Psychological Bulletin*, 63(6), 384-399.